

SUPPORT ME (application activity)

What You Need: No supplies needed

What You Do:

Instruct the kids to do each of the following balance moves:

- Stand on one foot
- Stand on one foot, tip-toed
- Stand on one foot and grab the other foot in front and then in back
- Stand on one foot, grabbing the other foot in back and leaning forward

Have them count how long they can hold each pose without putting their other foot down. Then, have them try it again while holding on to the wall or a chair and count again how long they can stay up.

What You Say:

That challenge was a lot easier when you were holding on to something, wasn't it? In fact, I think some of you could have stayed like that all day as long as you could keep holding on! *When we depend on Jesus and ask for His help, He is the support we need to be able to do what we need to do. What are some ways we can lean on Jesus for help? (Read our Bible each day; learn from the stories in Jesus' own life; pray, especially when things get hard; etc.) It's hard to do some things on our own. In fact, the Bible tells us that there are some things that God asks us to do that we won't be able to do without Him. But it also tells us that

"We can stand for what's right because Jesus is alive."

TISSUE TANGO (memory verse activity)

What You Need: Tissues; music and a way to play it

What You Do:

Ask kids to each put a tissue on their heads and start dancing to music. If someone's tissue falls off, pause the music and have that person say the memory verse. Then, instruct them to put the tissue back on and start the music until someone else's tissue falls off.

What You Say:

Well that was a silly way to practice the verse this week, but it was fun! Sounds like you have it down pretty well too! This verse tells us that we can depend on God's mighty power because He will make us strong. No matter what situation we are in,

"We can stand for what's right because Jesus is alive."

This week, show that you believe that the Lord will make you strong by displaying conviction and standing up for what is right in every situation."

NAME THAT HAT (*application activity*)

What You Need: Hats from below; markers or crayons

What You Do:

Talk to your kids about the different hats they wear, roles they have. They are a daughter or son; brother or sister; cousin; friend; neighbor, student; team member, etc. Each of these takes a different part of us; a different role, a different 'hat' we wear. Copy and cut out several of the hats below and let kids take a few minutes to write a different role they have on each one. Maybe even take time to color them if time allows. You may need to help them clarify their roles as they may not completely understand the concept of this. As they are working, talk about how they can do the right thing in each of these roles.

Examples:

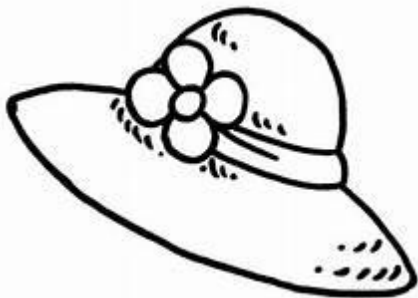
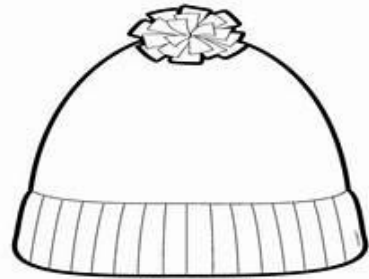
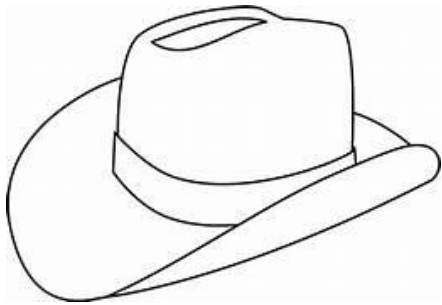
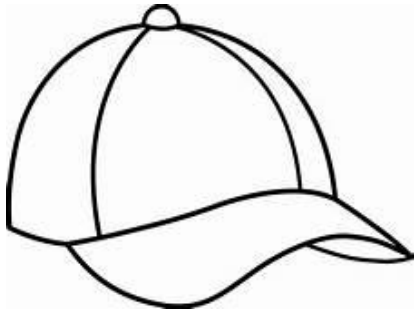
- As a son or daughter, they can obey their parents.
- As a sister or brother, they can be kind and patient with their siblings.
- As a friend, they can be honest and loyal.
- As a neighbor, they can choose to include them, to be helpful when needed.
- As a team member, they can set a good example to other players by listening to the coach.

What You Say:

You may not ever think about it, but you wear a lot of hats throughout the day. We all do. We might be older or younger siblings, play on sports teams. Some of us have lots of family so that means lots of cousins and aunts and uncles. You have the opportunity in each of these relationships to set a good example by doing the right thing. (*Choose a role that you play in your own life as a mom/dad, friend, coworker, etc., and give an age-appropriate example of how you've shown conviction in this role.*)

This summer we have learned a lot about standing strong and choosing to do the right thing. I know that you will take all the things we've learned and put them into practice in each of these relationships. You will have lots and lots of opportunities to stand with conviction. The good news is, you can do it because of what Jesus did for you!

"We can stand for what is right because Jesus is alive!"



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STICKY QUESTIONS *(review the Bible story)*

What You Need: Questions below, sticky notes/index cards, beanbag or a hat

What You Do:

Number sticky notes/cards (1-20) and place them on the floor. Have kid or kids gently toss a beanbag on the floor toward the sticky notes/cards. Whichever note/card the beanbag lands on or closest to, read that number question allowing the kid who threw the beanbag to answer. If he gets it right, he keeps that sticky/card. If he gets it wrong, another kid has a chance to answer the question and keep the sticky note/card. For just one child; if they miss the answer, you give the correct answer and you keep the sticky note/card.. Continue playing until all the questions have been answered. Count up the stickies/cards to see who answered the most.....who listened the best?

~OR~

Put the numbered cards in a hat and have kid or kids pull one at a time answering the questioned pulled and collecting the cards in the same way as above.

What You Say:

Today's story was an interesting one where God healed someone through regular people. Peter and John didn't have any special powers on their own, but they knew that there was power in Jesus' name. God promises to give us power too. While we may not be able to heal people or do anything obvious like that, we can do things every day that we didn't think we could do if we just ask God to give us His strength and power. Has there ever been a time when you were able to do what you knew God would want you to do even though someone was telling you to do something different? What about when you did something you didn't think you could do? *(Share about a time when you did something you didn't think you could do. Explain how God give you the strength or confidence to stand for what was right?)* When you don't think you can do something, remember,

"We can stand for what's right because Jesus is alive!"

1. What were the names of the two men on trial? *(Peter and John)*
2. Why were they on trial? *(For healing the beggar)*
3. What was wrong with the beggar outside the temple? *(He couldn't walk)*
4. What did Peter tell the beggar he would not give him? *(Money/Silver and gold)*
5. What did Peter give the beggar instead of money? *(The ability to walk)*
6. What did Peter do after the man was healed? *(Told people about Jesus)*
7. What did Peter say had healed the man? *(Faith in Jesus' name)*
8. What did Peter say was the reason Jesus died and rose again? *(So people could be forgiven)*
9. Who arrested Peter and John? *(The temple priests)*
10. Where did the temple priests take Peter and John? *(To jail)*
11. What did Peter do when the religious leaders accused him? *(Started preaching)*
12. What was Peter filled with when he started preaching to the religious leaders? *(The Holy Spirit)*
13. Through what power did Peter say he had healed the beggar? *(The power of the name of Jesus)*
14. By what name did Peter say people could be saved? *(Jesus)*

15. What did the religious leaders say Peter and John could never do again? *(Speak, preach or teach in the name of Jesus)*
16. What did Peter and John say to the religious leaders when they told them to stop preaching? *(“We have to speak about the things we've seen and heard”)*
17. Did the religious leaders end up keeping Peter and John in jail or letting them go? *(Letting them go)*
18. Who did Peter and John listen to? *(God)*
19. What did Peter and John show when they took a stand for what was right. *(Conviction)*
20. Why did the council let Peter and John go? *(Because everyone was praising God for the miracle of the beggar who was healed)*

POWER UP! (*application activity*) (*May be difficult for younger kids*)

What You Need: Unsharpened pencils; paper; push pins; hole punch; scissors; "Pinwheel Template below for each child; markers

What You Do:

Explain to the kids they will be making a pinwheel. Give each kid a "Pinwheel Template" and a pair of scissors. If you have time, kids can decorate the template. Instruct kids to cut along the dotted lines. Encourage them to take their time cutting because the more precise their cutting is, the easier it will be to construct the pinwheel. Next, punch holes at the four open circles on the corners of the triangles. No need to punch the center circle. Now, bring each of the corners of the triangles to the center so the center circle shows through the punched hole at the point of the triangle. Secure into place by pushing a thumbtack or pushpin through the holes and into the eraser on a pencil. Gently blow on the pinwheel. If it doesn't turn, try pulling out the thumbtack a bit from the eraser.

What You Say:

What makes the pinwheel move? (We make it turn when we blow on it.) Exactly! We have to supply wind for the pinwheel to move. And we can't see the air that powers the pinwheel and makes it move but we know it is there because we can see its effect on the pinwheel. **When we stand for what is right**, we show others, by our conviction, that Jesus lives in us. Just like the wind that powers the pinwheel, people won't see Jesus standing by our side, but the effects of our actions will be visible to them. **We can stand for what is right because Jesus is alive.** And when we do this, **others can see Jesus through our actions!**

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